

Curriculum Overview for Year 4 Spring 2

Our theme for this term is '**Researching the Romans**'

Here is a list of what your child will be learning this half term:

English core books: The Rhythm of the Rain by Grahame Baker-Smith, Runaway Robot by Frank Cottrell-Boyce, and Roman Soldier's Handbook by Lucia Fabricus Imperiosa

World Book Day: 5th March— The Midnight Fair by Gideon Sterer

Maths: Understanding and manipulating multiplicative relationships and coordinates

Science: Animals Including Humans—Digestive systems, food chains and teeth

Geography: Global Trade—Why do countries need to trade?

RE: Sikhism—What does it mean to be a Sikh?

PE: Gymnastics and Dance

Music: Musical notation

Art: Mosaics

Computing: Information Technology— Manipulating 3D shapes using TinkerCad

Spanish- Animals

UNCRC: Article# 19- The right to be protected from harm and to be safe

PSHCE coping with stress, risk taking behaviour, wellbeing strategies



Emergency Issues (medicines/phone numbers etc)

Please ensure that the office is informed of any medical needs/allergies your child may have. It is essential that we have an up to date record. Please also make sure we have your up to date mobile number in case of an emergency with your child.

Break Times

Please make sure children are sent to school with a refillable water bottle.

PE

PE will be on a **Wednesday** afternoon. Please make sure your child brings their full **Chesterton** PE kit (including black tracksuit bottoms for outdoor PE in colder weather) and suitable trainers on this day. The PE uniform includes a white polo shirt, black plimsolls/trainers and school PE shorts/plain black jogging bottoms.

Maths

During this half term we are continuing to develop our understanding of multiplications tables with a focus on the manipulating multiplicative expressions focussing on converting between multiplication and division:

<https://play.ttrockstars.com/>

We will also be introducing coordinates:

<https://mathsframe.co.uk/en/resources/resource/469/Coordinates-Alien-Attack>

At the end of the year all Year 4 pupils will sit an online test on their knowledge of multiplication tables up to 12 x 12.

Practice tests are available here:

<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>

English

Please continue to read aloud to an adult at home every day!

Spelling homework is to be completed in yellow spelling homework books throughout the week.

Geography

Can you find the answers to these key questions?

- 1) Which modern day countries (and major cities) were part of the Roman empire?
- 2) Do we trade with the same countries as the Romans did?
- 3) What do countries trade?
- 4) What food produce does the UK trade?
- 5) Think about the kind of trades we make in life, e.g. football/pokemon card trading (not allowed at school!):
Are the trades always fair? Are both the people in the trade always happy at the end? Do people feel like they have to trade sometimes?

Home Learning

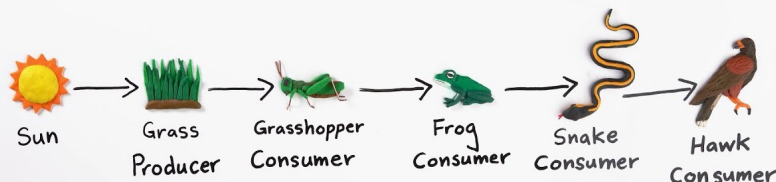
Science

Humans including other animals

How many habitats can you find? For example in Battersea Park.

What food chains can you find in your local area, list them with pictures for example:

grass -> worm -> robin -> cat



Art

We are making mosaics in Art, based on the work of the ancient Romans and the Catalan artist Antoni Gaudi.

Pupils could be encouraged to look at aspects of mosaics in daily life for inspiration such as stained glass windows, spiders' webs and even broken plates (accidentally!)

Pupils can create their own mosaics at home using paper and pencil, torn up bits of coloured card or scrap magazines and newspaper.